School City of Hobart AdvanceD Goal #3: Teaching and Assessing for Learning

Instructional Goals/Intervention-Strategy Targets

Curriculum Goal:

All students will increase academic achievement with a specific focus on language arts and problem solving across the curriculum.

Interventions/Strategies:

- Close Reading

- QAR

Read 180Lexile Scores

- Ask Rose

Dual Credit Courses

- Khan Academy

- Peer Tutoring

Language Arts Goal:

All students will read and comprehend a variety of genres and informational text, as well as communicate through writing.

Interventions/Strategies:

- Close Reading

- QAR

Read 180

- Lexile Scores

- Argumentative Writing

- Dual Credit Classes

- Method Test Prep (CC)

- Peer Tutoring

- Spring Board Curriculum

Problem Solving Goal:

All students will use problem solving skills to think critically and apply knowledge and reason to solve problems.

Interventions/Strategies:

Khan Academy

- Math Lab

- Ask Rose

Double Blocking

- Increased course selection

- Dual Credit Classes

Method Test Prep (CC)

Peer Tutoring

Careers Goal:

All students will demonstrate the skills and knowledge necessary for managing the dual role of productive and successful community member and wage earner by gaining employment in a career or by continuing education at the post-secondary level.

Interventions/Strategies:

- CCRT

Career Cruising

Preparing for College / Careers Class

College Fair

- Porter County Career Center

Office of Student Placement

CIET Teacher

Field trips to local college fairs and manufacturing sites

Citizenship Goal:

All students will develop an understanding and commitment to the democratic ideals of human dignity, justice, and equality by focusing on productive citizenship in a democratic society.

Interventions/Strategies:

- PBIS

- Workforce Expectations

Chain Reaction (Rachel's Challenge)

- TeamLead

- Why Try

- JROTC

- Brickies to Brag About

- Work Ethic Certification

Digital Portfolio

Teaching Internet Safety/ What is your Brand?